

SENATE BILL No. 315

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-1; IC 20-8.1-6.1-8; IC 20-10.1-22.3; IC 20-12-22.3; IC 21-3-1.7.

Synopsis: International Baccalaureate program. Recognizes by statute the high school International Baccalaureate (IB) diploma program that is currently available as an option in some schools. Requires a school to report the IB accomplishment of its students to the department of education (department) for certain purposes. Requires the department to pay student fees for IB examinations and to encourage participation in the IB program. Establishes the IB diploma higher education loan program for Indiana residents who receive an IB diploma from high school, maintain residency in Indiana, and attend an Indiana institution of higher learning. Provides eligible students with a loan in an amount equal to the undergraduate tuition at the student's institution, subject to
(Continued next page)

Effective: July 1, 1999.

Alexa

January 7, 1999, read first time and referred to Committee on Education.

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Digest Continued

the availability of funding and less other money awarded to the student. Provides for forgiveness of the loan if the student graduates from the Indiana institution, remains an Indiana resident for four consecutive years after graduation, and is employed in Indiana for at least 42 months of the four consecutive years following graduation. Provides for administration of the loan program by the state student assistance commission. Provides an IB diploma award of \$800 per issued diploma.

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Introduced

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

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SENATE BILL No. 315

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-1-1.2-6 IS AMENDED TO READ AS
2 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 6. (a) Each school shall
3 submit to the department the following benchmarks:
4 (1) Graduation rate.
5 (2) Attendance rate.
6 (3) ISTEP scores, or, for a freeway school, scores on a locally
7 adopted assessment program, if appropriate, including the number
8 and percentage of students:
9 (A) meeting an advanced standard; or
10 (B) meeting a proficient standard.
11 (4) Actual class size.
12 (5) The number and percentage of students in the following
13 groups or programs:
14 (A) At risk.
15 (B) Vocational education.



- 1 (C) Special education.
 2 (D) Gifted or talented.
 3 (E) Remediation/preventative remediation.
 4 (F) Technology preparation.
 5 (6) Advanced placement, including the following:
 6 (A) For advanced placement tests, the number and percentage
 7 of students:
 8 (i) scoring three (3), four (4), and (5); or
 9 (ii) participating.
 10 (B) For the Scholastic Aptitude Test, the number and
 11 percentage of students:
 12 (i) above a designated proficient score;
 13 (ii) above a designated advanced score; or
 14 (iii) participating.
 15 **(C) For International Baccalaureate examinations, the**
 16 **number and percentage of students:**
 17 **(i) participating; and**
 18 **(ii) scoring at each grade level of the grading scheme.**
 19 (7) Course completion, including the number and percentage of
 20 students completing the following programs:
 21 (A) Academic honors diploma.
 22 (B) Core 40 curriculum.
 23 (C) Vocational programs.
 24 **(D) International Baccalaureate diploma.**
 25 (8) The percentage of graduates who pursue higher education.
 26 (9) School safety, including the number and percentage of
 27 students receiving suspension or expulsion for the possession of
 28 alcohol, drugs, or weapons.
 29 (10) Financial information relevant to performance.
 30 (b) The superintendent and board shall determine which
 31 benchmarks under subsection (a) are appropriate benchmarks for
 32 performance based accreditation under IC 20-1-1.3-3.
 33 SECTION 2. IC 20-1-1.3-3 IS AMENDED TO READ AS
 34 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 3. The board shall
 35 implement the performance-based award and incentive program to
 36 recognize and reward schools that have exhibited relative improvement
 37 toward the performance benchmarks determined to be appropriate for
 38 the school by the superintendent and board, including the following
 39 benchmarks:
 40 (1) Graduation rate.
 41 (2) Attendance rate.
 42 (3) ISTEP scores under the ISTEP program or a locally adopted



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- 1 assessment program used by a freeway school, including the
 2 number and percentage of students:
 3 (A) meeting an advanced standard; or
 4 (B) meeting a proficient standard.
 5 (4) Actual class size.
 6 (5) The number and percentage of students in the following
 7 groups or programs:
 8 (A) At risk.
 9 (B) Vocational education.
 10 (C) Special education.
 11 (D) Gifted or talented.
 12 (E) Remediation/preventative remediation.
 13 (F) Technology preparation.
 14 (6) Advanced placement, including the following:
 15 (A) For advanced placement tests, the number and percentage
 16 of students:
 17 (i) scoring three (3), four (4), and **five (5)**; or
 18 (ii) participating.
 19 (B) For the Scholastic Aptitude Test, the number and
 20 percentage of students:
 21 (i) above a designated proficient score;
 22 (ii) above a designated advanced score; or
 23 (iii) participating.
 24 **(C) For International Baccalaureate examinations, the**
 25 **number and percentage of students:**
 26 **(i) participating; and**
 27 **(ii) scoring at each grade level of the grading scheme.**
 28 (7) Course completion, including the number and percentage of
 29 students completing the following programs:
 30 (A) Academic honors diploma.
 31 (B) Core 40 curriculum.
 32 (C) Vocational programs.
 33 **(D) International Baccalaureate diploma.**
 34 (8) The percentage of graduates who pursue higher education.
 35 (9) School safety, including the number and percentage of
 36 students receiving suspension or expulsion for the possession of
 37 alcohol, drugs, or weapons.
 38 (10) Financial information relevant to performance.
 39 SECTION 3. IC 20-1-21-9 IS AMENDED TO READ AS
 40 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9. The report must
 41 include the following benchmarks:
 42 (1) Graduation rate.



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- 1 (2) Attendance rate.
 2 (3) ISTEP test scores, or for a freeway school scores on a locally
 3 adopted assessment program, if appropriate, including the number
 4 and percentage of students:
 5 (A) meeting an advanced standard; or
 6 (B) meeting a proficient standard.
 7 (4) Actual class size.
 8 (5) The number and percentage of students in the following
 9 groups or programs:
 10 (A) At risk.
 11 (B) Vocational education.
 12 (C) Special education.
 13 (D) Gifted or talented.
 14 (E) Remediation/preventative remediation.
 15 (6) Advanced placement, including the following:
 16 (A) For advanced placement tests, the number and percentage
 17 of students:
 18 (i) scoring three (3), four (4), and (5); or
 19 (ii) participating.
 20 (B) For the Scholastic Aptitude Test, the number and
 21 percentage of students:
 22 (i) above a designated proficient score;
 23 (ii) above a designated advanced score; or
 24 (iii) participating.
 25 **(C) For the International Baccalaureate examinations, the**
 26 **number and percentage of students:**
 27 **(i) participating; and**
 28 **(ii) scoring at each grade level of the grading scheme.**
 29 (7) Course completion, including the number and percentage of
 30 students completing the following programs:
 31 (A) Academic honors diploma.
 32 (B) Core 40 curriculum.
 33 (C) Vocational programs.
 34 **(D) International Baccalaureate diploma.**
 35 (8) The percentage of graduates who pursue higher education.
 36 (9) School safety, including the number and percentage of
 37 students receiving suspension or expulsion for the possession of
 38 alcohol, drugs, or weapons.
 39 (10) Financial information relevant to performance.
 40 SECTION 4. IC 20-8.1-6.1-8 IS AMENDED TO READ AS
 41 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 8. (a) As used in this
 42 section, the following terms have the following meanings:



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1 (1) "Class of school" refers to a classification of each school or
 2 program in the transferee corporation by the grades or special
 3 programs taught at the school. Generally, these classifications are
 4 denominated as kindergarten, elementary school, middle school
 5 or junior high school, high school, and special schools or classes,
 6 such as schools or classes for special education, vocational
 7 training, or career education.

8 (2) "ADM" means the following:

9 (A) For purposes of allocating to a transfer student state
 10 distributions under IC 21-1-30 (primetime), "ADM" as
 11 computed under IC 21-1-30-2.

12 (B) For all other purposes, "ADM" as set forth in
 13 IC 21-3-1.6-1.1.

14 (3) "Pupil enrollment" means the following:

15 (A) The total number of students in kindergarten through
 16 grade 12 who are enrolled in a transferee school corporation
 17 on a date determined by the Indiana state board of education.

18 (B) The total number of students enrolled in a class of school
 19 in a transferee school corporation on a date determined by the
 20 Indiana state board of education.

21 However, a kindergarten student shall be counted under clauses
 22 (A) and (B) as one-half (1/2) a student.

23 (4) "Special equipment" means equipment that during a school
 24 year:

25 (A) is used only when a child with disabilities is attending
 26 school;

27 (B) is not used to transport a child to or from a place where the
 28 child is attending school;

29 (C) is necessary for the education of each child with
 30 disabilities that uses the equipment, as determined under the
 31 individualized instruction program for the child; and

32 (D) is not used for or by any child who is not a child with
 33 disabilities.

34 The Indiana state board of education may select a different date for
 35 counts under subdivision (3). However, the same date shall be used for
 36 all school corporations making a count for the same class of school.

37 (b) Each transferee corporation is entitled to receive for each school
 38 year on account of each transferred student, except a student
 39 transferred under section 3 of this chapter, transfer tuition from the
 40 transferor corporation or the state as provided in this chapter. Transfer
 41 tuition equals the amount determined under STEP THREE of the
 42 following formula:



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1 STEP ONE: Allocate to each transfer student the capital
 2 expenditures for any special equipment used by the transfer
 3 student and a proportionate share of the operating costs incurred
 4 by the transferee school for the class of school where the transfer
 5 student is enrolled.

6 STEP TWO: If the transferee school included the transfer student
 7 in the transferee school's ADM for a school year, allocate to the
 8 transfer student a proportionate share of the following general
 9 fund revenues of the transferee school for, except as provided in
 10 clause (C), the calendar year in which the school year ends:

11 (A) The following state distributions that are computed in any
 12 part using ADM or other pupil count in which the student is
 13 included:

- 14 (i) Primetime grant under IC 21-1-30.
- 15 (ii) Tuition support for basic programs and at-risk weights
 16 under IC 21-3-1.7-8 (before January 1, 1996) and only for
 17 basic programs (after December 31, 1995).
- 18 (iii) Enrollment growth grant under IC 21-3-1.7-9.5.
- 19 (iv) At-risk grant under IC 21-3-1.7-9.7.
- 20 (v) Academic honors diploma award **and International**
 21 **Baccalaureate diploma award** under IC 21-3-1.7-9.8.
- 22 (vi) Vocational education grant under IC 21-3-1.8-3.
- 23 (vii) Special education grant under IC 21-3-1.8 (repealed
 24 January 1, 1996) or IC 21-3-10.
- 25 (viii) The portion of the ADA flat grant that is available for
 26 the payment of general operating expenses under
 27 IC 21-3-4.5-2(b)(1).

28 (B) For school years beginning after June 30, 1997, property
 29 tax levies.

30 (C) For school years beginning after June 30, 1997, excise tax
 31 revenue (as defined in IC 21-3-1.7-2) received for deposit in
 32 the calendar year in which the school year begins.

33 (D) For school years beginning after June 30, 1997, allocations
 34 to the transferee school under IC 6-3.5.

35 STEP THREE: Determine the greater of:

- 36 (A) zero (0); or
- 37 (B) the result of subtracting the STEP TWO amount from the
 38 STEP ONE amount.

39 If a child is placed in an institution or facility in Indiana under a court
 40 order, the institution or facility shall charge the county office of the
 41 county of the student's legal settlement under IC 12-19-7 for the use of
 42 the space within the institution or facility (commonly called capital

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1 costs) that is used to provide educational services to the child based
2 upon a prorated per student cost.

3 (c) Operating costs shall be determined for each class of school
4 where a transfer student is enrolled. The operating cost for each class
5 of school is based on the total expenditures of the transferee
6 corporation for the class of school from its general fund expenditures
7 as specified in the classified budget forms prescribed by the state board
8 of accounts. This calculation excludes:

- 9 (1) capital outlay;
10 (2) debt service;
11 (3) costs of transportation;
12 (4) salaries of board members;
13 (5) contracted service for legal expenses; and
14 (6) any expenditure which is made out of the general fund from
15 extracurricular account receipts;

16 for the school year.

17 (d) The capital cost of special equipment for a school year is equal
18 to:

- 19 (1) the cost of the special equipment; divided by
20 (2) the product of:
21 (A) the useful life of the special equipment, as determined
22 under the rules adopted by the Indiana state board of
23 education; multiplied by
24 (B) the number of students using the special equipment during
25 at least part of the school year.

26 (e) When an item of expense or cost described in subsection (c)
27 cannot be allocated to a class of school, it shall be prorated to all
28 classes of schools on the basis of the pupil enrollment of each class in
29 the transferee corporation compared to the total pupil enrollment in the
30 school corporation.

31 (f) Operating costs shall be allocated to a transfer student for each
32 school year by dividing:

- 33 (1) the transferee school corporation's operating costs for the class
34 of school in which the transfer student is enrolled; by
35 (2) the pupil enrollment of the class of school in which the
36 transfer student is enrolled.

37 When a transferred student is enrolled in a transferee corporation for
38 less than the full school year of pupil attendance, the transfer tuition
39 shall be calculated by the portion of the school year for which the
40 transferred student is enrolled. A school year of pupil attendance
41 consists of the number of days school is in session for pupil attendance.
42 A student, regardless of the student's attendance, is enrolled in a

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1 transferee school unless the student is no longer entitled to be
2 transferred because of a change of residence, the student has been
3 excluded or expelled from school for the balance of the school year or
4 for an indefinite period, or the student has been confirmed to have
5 withdrawn from school. The transferor and the transferee corporation
6 may enter into written agreements concerning the amount of transfer
7 tuition due in any school year. Where an agreement cannot be reached,
8 the amount shall be determined by the Indiana state board of education,
9 and costs may be established, when in dispute, by the state board of
10 accounts.

11 (g) A transferee school shall allocate revenues described in
12 subsection (b) STEP TWO to a transfer student by dividing:

13 (1) the total amount of revenues received; by

14 (2) the ADM of the transferee school for the school year that ends
15 in the calendar year in which the revenues are received.

16 However, for state distributions under IC 21-1-30, IC 21-3-10, or any
17 other statute that computes the amount of a state distribution using less
18 than the total ADM of the transferee school, the transferee school shall
19 allocate the revenues to the transfer student by dividing the revenues
20 that the transferee school is eligible to receive in a calendar year by the
21 pupil count used to compute the state distribution.

22 (h) In lieu of the payments provided in subsection (b), the transferor
23 corporation or state owing transfer tuition may enter into a long term
24 contract with the transferee corporation governing the transfer of
25 students. This contract is for a maximum period of five (5) years with
26 an option to renew, and may specify a maximum number of pupils to
27 be transferred and fix a method for determining the amount of transfer
28 tuition and the time of payment, which may be different from that
29 provided in section 9 of this chapter.

30 (i) If the school corporation can meet the requirements of
31 IC 21-1-30-5, it may negotiate transfer tuition agreements with a
32 neighboring school corporation that can accommodate additional
33 students. Agreements under this section may be for one (1) year or
34 longer and may fix a method for determining the amount of transfer
35 tuition or time of payment that is different from the method, amount,
36 or time of payment that is provided in this section or section 9 of this
37 chapter. A school corporation may not transfer a student under this
38 section without the prior approval of the child's parent or guardian.

39 (j) If a school corporation experiences a net financial impact with
40 regard to transfer tuition that is negative for a particular school year as
41 described in IC 6-1.1-19-5.1, the school corporation may appeal for an
42 excessive levy as provided under IC 6-1.1-19-5.1.

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1 SECTION 5. IC 20-10.1-22.3 IS ADDED TO THE INDIANA
2 CODE AS A NEW CHAPTER TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 1999]:

4 **Chapter 22.3. International Baccalaureate Diploma**

5 **Sec. 1. As used in this chapter, "International Baccalaureate**
6 **examination" refers to an examination for a certificate or a**
7 **diploma from the International Baccalaureate Organisation.**

8 **Sec. 2. As used in this chapter, "program" refers to the**
9 **International Baccalaureate program established by the**
10 **International Baccalaureate Organisation.**

11 **Sec. 3. The department shall do the following:**

- 12 (1) **Administer this chapter.**
- 13 (2) **Encourage school corporations to offer the International**
14 **Baccalaureate program to students enrolled in the school**
15 **corporation.**
- 16 (3) **Encourage students to participate in the International**
17 **Baccalaureate program.**
- 18 (4) **To the extent that funds are appropriated for this purpose,**
19 **pay the fees for each International Baccalaureate examination**
20 **that is taken by a student who is:**
- 21 (A) **enrolled in a public secondary school; and**
- 22 (B) **a resident of Indiana.**
- 23 (5) **Prepare an annual report concerning the implementation**
24 **of this chapter and submit this report to the board before**
25 **December 1 of each year. The report must include the**
26 **following:**
- 27 (A) **The number of students participating in the program.**
- 28 (B) **Recent trends in the program.**
- 29 (C) **The distribution of money under this chapter.**
- 30 (D) **Other pertinent matters.**
- 31 (6) **Establish guidelines concerning the distribution of funds**
32 **under this chapter. In establishing the distribution guidelines,**
33 **the department shall consider the following factors:**
- 34 (A) **The number of students participating in the program.**
- 35 (B) **Financial need of students participating in the**
36 **program.**
- 37 (C) **Other factors that have an impact on the distribution**
38 **of money under this chapter.**
- 39 (7) **Adopt rules under IC 4-22-2 to implement this chapter.**

40 SECTION 6. IC 20-12-22.3 IS ADDED TO THE INDIANA CODE
41 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
42 JULY 1, 1999]:



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1 Chapter 22.3. International Baccalaureate Diploma Higher
2 Education Loans

3 Sec. 1. As used in this chapter, "academic year" has the
4 meaning set forth in IC 20-12-21-3(1).

5 Sec. 2. As used in this chapter, "approved institution of higher
6 learning" has the meaning set forth in IC 20-12-21-3(2) and
7 includes the following:

8 (A) An institution that offers a nursing diploma program that
9 is accredited by the Indiana state board of nursing and
10 operated by a hospital.

11 (B) Ivy Tech State College when it offers a technical
12 certificate or associate degree program.

13 Sec. 3. As used in this chapter, "commission" refers to the state
14 student assistance commission established by IC 20-12-21-4.

15 Sec. 4. As used in this chapter, "International Baccalaureate
16 diploma" means a diploma issued by the International
17 Baccalaureate Organisation.

18 Sec. 5. As used in this chapter, "loan" refers to an International
19 Baccalaureate diploma higher education loan under this chapter.

20 Sec. 6. The International Baccalaureate diploma higher
21 education loan program is established to provide loans for
22 undergraduate higher education in Indiana for Indiana residents
23 who receive International Baccalaureate diplomas.

24 Sec. 7. (a) The commission shall administer this chapter. The
25 powers of the commission under IC 20-12-21 apply to the
26 administration of this chapter, including the power to deny awards
27 under IC 20-12-21-7.6.

28 (b) The commission may adopt rules under IC 4-22-2 to
29 implement this chapter.

30 Sec. 8. Subject to available funds appropriated for the purpose
31 of loans under this chapter, the commission shall issue an initial
32 loan to each qualified applicant for a loan.

33 Sec. 9. An applicant qualifies for an initial loan by meeting the
34 following requirements:

35 (1) The applicant is a resident of Indiana, as defined by the
36 commission.

37 (2) The applicant:

38 (A) is a graduate from an Indiana public or accredited
39 nonpublic high school; or

40 (B) is a student in good standing in an Indiana public or
41 accredited nonpublic high school and will graduate by the
42 end of the academic year in which the application is



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- 1 submitted.
- 2 (3) The applicant:
- 3 (A) holds an International Baccalaureate diploma; or
- 4 (B) is a student in good standing who is enrolled in a
- 5 program that will:
- 6 (i) be completed by the end of the academic year in
- 7 which the student is enrolled; and
- 8 (ii) result in the applicant receiving an International
- 9 Baccalaureate diploma.
- 10 (4) The applicant will use the loan to attend an undergraduate
- 11 program in an approved institution of higher learning in
- 12 Indiana.
- 13 **Sec. 10. (a) Subject to the availability of funds appropriated for**
- 14 **the purpose of loans under this chapter, the amount of an initial or**
- 15 **renewal loan is the cost of undergraduate tuition at the approved**
- 16 **institution of higher learning of the qualifying student's choice, less**
- 17 **any money awarded to the student for the following:**
- 18 (1) A higher education award under IC 20-12-21.
- 19 (2) A freedom of choice grant established by IC 20-12-21-15.
- 20 (3) A hoosier scholar award established by IC 20-12-21-20.
- 21 (4) A minority or special education teacher scholarship under
- 22 IC 20-12-21.7.
- 23 (5) A nursing scholarship under IC 20-12-21.9.
- 24 (b) If money is not available to provide the full loan as
- 25 established under subsection (a), the commission shall reduce the
- 26 loan to an amount that may be paid with available money.
- 27 **Sec. 11. (a) A person who qualifies for a loan is entitled to a loan**
- 28 **for the equivalent of a total of eight (8) semesters or twelve (12)**
- 29 **quarters of postsecondary school undergraduate education.**
- 30 **However, eligibility does not extend more than ten (10) years after**
- 31 **the beginning of the academic year for which an initial loan is**
- 32 **granted.**
- 33 (b) To maintain eligibility a loan recipient is not required to:
- 34 (1) attend an institution of higher learning; or
- 35 (2) receive a loan;
- 36 in consecutive semesters or quarters or on a full-time basis.
- 37 (c) A loan may be renewed only upon application and only upon
- 38 the commission finding the following:
- 39 (1) That the applicant meets the requirements of section 9 of
- 40 this chapter.
- 41 (2) That the applicant has successfully completed an academic
- 42 year at an approved institution of higher learning in Indiana



1 **during which the applicant maintained a:**

2 (A) passing grade point average in the applicant's first
3 academic year; or

4 (B) "C" grade point average or the equivalent in each year
5 after the applicant's first academic year.

6 (3) That the applicant is in compliance with subsections (a)
7 and (b).

8 **Sec. 12. Subject to the following, the commission shall establish**
9 **the terms and conditions of loans under this chapter:**

10 (1) The interest rate may not exceed the annual rate of simple
11 interest prescribed for state student loan programs by federal
12 law.

13 (2) A loan recipient who:

14 (A) graduates from an approved institution of higher
15 learning in Indiana;

16 (B) is a resident of Indiana for four (4) consecutive years
17 following graduation from the approved institution of
18 higher learning in Indiana; and

19 (C) is employed in Indiana for at least forty-two (42)
20 months of the four consecutive years following graduation
21 from the approved institution of higher learning in
22 Indiana;

23 **is not required to repay a loan received under this chapter.**

24 SECTION 7. IC 21-3-1.7-3.1 IS AMENDED TO READ AS
25 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 3.1. (a) As used in this
26 chapter, "previous year revenue" for calculations with respect to a
27 school corporation equals:

28 (1) the school corporation's tuition support for regular programs,
29 including basic tuition support, and excluding:

30 (A) special education grants;

31 (B) vocational education grants;

32 (C) at-risk programs;

33 (D) the enrollment adjustment grant; and

34 (E) for 1999 and thereafter, the academic honors diploma
35 award **and the International Baccalaureate diploma**
36 **award;**

37 for the year that precedes the current year; plus

38 (2) the school corporation's tuition support levy for the year that
39 precedes the current year before the reductions required under
40 section 5(1), 5(2), and 5(3) of this chapter; plus

41 (3) the school corporation's excise tax revenue for the year that
42 precedes the current year by two (2) years; minus

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1 (4) an amount equal to the reduction in the school corporation's
2 tuition support under subsection (b) or IC 20-10.1-2-1, or both.

3 (b) A school corporation's previous year revenue shall be reduced
4 if:

5 (1) the school corporation's state tuition support for special or
6 vocational education was reduced as a result of a complaint being
7 filed with the department of education after December 31, 1988,
8 because the school program overstated the number of children
9 enrolled in special or vocational education programs; and

10 (2) the school corporation's previous year revenue has not been
11 reduced under this subsection more than one (1) time because of
12 a given overstatement.

13 The amount of the reduction equals the amount the school corporation
14 would have received in tuition support for special and vocational
15 education because of the overstatement.

16 SECTION 8. IC 21-3-1.7-9 IS AMENDED TO READ AS
17 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9. (a) Subject to the
18 amount appropriated by the general assembly for tuition support, the
19 amount that a school corporation is entitled to receive in tuition support
20 for a year is the amount determined in section 8 of this chapter.

21 (b) If the total amount to be distributed as tuition support under this
22 chapter, for enrollment adjustment grants under section 9.5 of this
23 chapter, for at-risk programs under section 9.7 of this chapter, for
24 academic honors diploma awards, **and International Baccalaureate**
25 **diploma awards** under section 9.8 of this chapter, and as special and
26 vocational education grants under IC 21-3-1.8-3 or IC 21-3-10 for a
27 particular year, exceeds:

28 (1) two billion six hundred fourteen million eight hundred
29 thousand dollars (\$2,614,800,000) for 1997;

30 (2) two billion seven hundred seventy-one million six hundred
31 thousand dollars (\$2,771,600,000) in 1998; and

32 (3) two billion nine hundred thirty-nine million two hundred
33 thousand dollars (\$2,939,200,000) in 1999;

34 the amount to be distributed for tuition support under this chapter to
35 each school corporation during each of the last six (6) months of the
36 year shall be reduced by the same dollar amount per ADM (as adjusted
37 by IC 21-3-1.6-1.1) so that the total reductions equal the amount of the
38 excess.

39 SECTION 9. IC 21-3-1.7-9.8 IS AMENDED TO READ AS
40 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 9.8. (a) In addition to
41 the distributions under sections 8, 9.5, and 9.7 of this chapter, a school
42 corporation is eligible for ~~an honors diploma award~~ **awards** in the



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1 amount determined under ~~STEP TWO~~ **FOUR** of the following
2 formula:

3 STEP ONE: Determine the number of the school corporation's
4 eligible pupils who successfully completed an academic honors
5 diploma program in the school year ending in the previous
6 calendar year.

7 **STEP TWO: Determine the number of the school**
8 **corporation's eligible pupils who successfully completed an**
9 **International Baccalaureate diploma program in the school**
10 **year ending in the previous calendar year.**

11 **STEP THREE: Add the results of STEP ONE and STEP**
12 **TWO.**

13 **STEP FOUR:** Multiply the ~~STEP ONE~~ **THREE** amount by eight
14 hundred dollars (\$800).

15 (b) Each year the governing body of a school corporation may use
16 the money that the school corporation receives for ~~an honors diploma~~
17 ~~award awards~~ under this section to give eight hundred dollars (\$800)
18 **per diploma** to each eligible pupil in the school corporation who
19 successfully completes:

- 20 (1) an academic honors diploma program; **or**
21 (2) **an International Baccalaureate diploma program;**
22 in the school year ending in the previous calendar year.

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